

**From:** [Neff, Jennifer](#)  
**To:** [Cole, Susan](#); [Shuster, Amy](#); [Lin, Eden](#); [Shabel, Lisa](#)  
**Cc:** [Vaessin, Harald](#); [Kantor, Jamison](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)  
**Subject:** Molecular Genetics & Philosophy 2690  
**Date:** Monday, October 14, 2024 10:38:00 AM  
**Attachments:** [image001.png](#)

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Good morning,

On Monday, September 30<sup>th</sup>, the Themes 1 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Traditions, Cultures and Transformations reviewed a GEN Theme: TCT request for Molecular Genetics & Philosophy 2690.

I am pleased to report that the reviewing faculty unanimously approved the request with the following feedback:

- **Comment:** The reviewing faculty believe that this highly ambitious course represents something like the best spirit of interdisciplinary pedagogy at the university. They also think that GE students could meet the challenge of its formidable content.
- **Contingency:** The reviewing faculty ask that the course activities listed for the Theme specific ELOs (3.1, 3.2, 4.1, & 4.2) in the GE submission form be added into the syllabus itself so that this information is also conveyed to students.
- **Contingency:** The reviewing faculty ask that the departments include more specificity in the ELO explanations on the GE submission form regarding how students will be assessed. The current form includes broad claims about discussions and readings, but the reviewing faculty ask that the department relate each ELO to a specific discussion, reading, or activity that shows how the assessment speaks to the outcome in question.
- **Contingency:** The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of their feedback.
- *Recommendation:* The reviewing faculty recommend that the department use the most recent version of the Student Life Disability Services Statement, which was updated in summer of 2024. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 8]
- *Recommendation:* The reviewing faculty recommend that the department ensure that the reference to the [Office of Institutional Equity](#) in the religious accommodations statement is a hyperlink to the office's email. Additionally, they recommend that the link below also be a hyperlink to OAA's site. Please feel free to copy and paste these two links into the statement directly from the Subcommittee's feedback. Otherwise, the full statement with the links can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 7]
  - **(Policy: [Religious Holidays, Holy Days and Observances](#))**

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. *Recommendations* (in italics above) should be implemented when the course is next taught.

I will return Molecular Genetics & Philosophy 2690 to the department queues via curriculum.osu.edu in order to address the above feedback.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Harald Vaessin (faculty Chair of the Themes I Subcommittee), Jamison Kantor (faculty Chair of the Theme Advisory Group: Traditions, Cultures, and Transformations) or me.

Best,  
Jennifer



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Pronouns: she/her/hers